Canteen
Canteen is open on Wednesday, Thursday and Friday only.

As mentioned on the first newsletter of the term we have now begun a new arrangement for the school canteen that replaces a five day arrangement that we have had in place for some time.

Over many years our canteen operation has relied upon many hours of voluntary support from parents. I realise that some of those parents will continue to support Julie Bloom in the future operation of the canteen but for those who are discontinuing or have helped in the past the school thank you for your support.

In terms of student volunteers I would like to thank the Grade 6 students for giving up their time to support with serving in the canteen.

Class Captains
Congratulations to the following students who have been chosen by their peers to represent them as class captains.

These students joined our student council group for the first time last week and will continue to do so for the remainder of the year to help make decisions and plan actions to improve the school for all students.

Science Grant Application
Congratulations to Tameika Munday who was successful in her grant application, ensuring the school received a $500.00 grant for Science Week.
**Walker Learning Study Tour**

Last Tuesday we had 29 teachers from around the state visit our school to view best practice in Walker Learning.

Teachers from Brighton, Dunally, Dodges Ferry, Swansea, Port Sorell, Montello and other schools in Tasmania were really impressed with what they saw occurring in Prep, Grade 1 and Grade 2.

This was the first study tour conducted in Tasmania for Walker Learning and judging from the feedback received it was a very valuable experience for all concerned.

These comments describing the experience are provided in the feedback section of this newsletter.

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**Feedback/Suggestions from the last fortnight**

(Please submit any suggestions by accessing our school webpage which has had some recent additions or write a note and place it in the feedback/suggestion box in the front foyer)

**Comments from the suggestion box and verbally given to Jeff**

- The school looks absolutely fantastic- congratulations to all the people who have been involved in its transformation particularly towards the end of last year and this year.
- The school is the best I have seen it in the years I have been involved. In particular the students are wearing their school uniform with pride and also look great.
- The new polo shirts look great, however now winter is here and we are all rugged up in our jumpers, all you can see of the tops is the navy collar. The kids are in navy from head to foot, so it is my suggestion that they change the collar colour to the mid-blue that’s also in the top, just for a bit of contrast. Obviously, this could only happen when we order a new batch.

Response - it will be difficult to change the collar in the short term as a decision was made by the uniform committee, who was representative of the school community at the time to go with this style. However, we welcome your suggestion and when decisions are made to make any changes in the future this opinion will be tabled.
Kath Walker and Rachel Fox from Walker Learning had this to say:

On behalf of the team at Early Life Foundations & the Walker Learning Approach, we would all like to say a big thank you for hosting the study tour today!
From all accounts, it sounds as if the participants were very impressed by the great tuning in and reflecting as well as the highly engaging learning environments.
Congratulations to you all for your ongoing commitment to truly personalise the learning for your children. Your commitment and hard work is to be commended.
We look forward to continuing our relationship with working with you at Burnie!
Thanks again for all the hard work that goes in behind the scenes to make mornings like today such a successful and wonderful experience for the participants.

Kind regards,
Rachel, Kathy, Shona, Jenny and the Team.

Other comments from the participants included:

Port Sorrell School Teacher - “Children were able to articulate the learning intentions and give examples of the things (e.g. number before /after/in between) they had been learning about during investigation time. It had an obvious link back to the more formal teaching later in the day.”

Port Sorrell School Teacher - “Thank you for inviting us to your school to observe the fantastic learning the children were doing. Even with the large number of adults wandering around the children (and teacher) remained engaged and on task. I was particularly impressed with the obvious collaborative planning that happens between the teachers.”

Brighton Primary School Teacher - “The learning environment was amazing and beautiful - so rich in learning and sensory experience. The children were engaged and motivated and very good at explaining their learning and responding to tuning in and reflection sessions. It was great to observe teachers and how respectfully and caringly they interacted with their children. We are impressed with the calm, purposeful classroom environment and the excellent behaviour of the children. It was good having the principal and senior staff part of the morning. They were knowledgeable and informed and obviously very committed”.

Montello Primary School Teacher - “It was nice to see such a big crew of teachers using the theory, which I imagine makes for great support for each other”.

School name withheld - “Greatly appreciated the opportunity to come into schools and see this approach in practice. It was a fantastic experience and both personally and professionally rewarding.”

Response - We as teachers at Burnie Primary School welcome the opportunity to contribute to the learning of others. Schools are generally known for student learning but at our school we pride ourselves on lifelong learning for all ages.

We contribute to the learning of many different groups including teachers from around the state, students from the Polytechnic, grade 10 students from Burnie and Parklands High School and pre-service teachers from the University of Tasmania. We gain mutual benefit from these experiences as it gives us opportunities to refine our practice to ensure as well as benefits for visiting personnel.

Isn’t it great to be recognised as a best practice school - a school where people of all ages come to learn!!
**Parent Audit Survey**

We have had a disappointing response to the parent survey on last fortnight's newsletter, with only one family returning their form. We are still keen for parents to respond to this survey. Please contact the office to request a copy of this.

The survey takes only 5 minutes to complete and needs to be completed by next Friday, 7th June.

**Basketball**

One of our students has been selected in the Under 14 Boys Regional Development Basketball Team, NORTH WEST THUNDER "B" side which will travel to NUNAWADING, VICTORIA to compete at the June long weekend Tournament.

As a first year player in Under 14's this is a significant achievement.

Well done.

**School Sport**

A gentle reminder that all students who participate in school sport have signed a pledge to give assurances that their behaviour both at training and on game day are both sporting and ensures that both themselves and the school's reputation is held in high regard.

It is also expected that parents are supervising and supporting the coaches with their children at training and at games. Generally this is occurring but at this stage there are a few exceptions!!

**NWPSSA Cross Country Report**

A team of 28 BPS students from Grades 5 and 6 attended the annual NWPSSA Cross Country event held at Fairway Park, Ulverstone on Tuesday to compete against schools from King Island to Port Sorell. While the team did not gain a place all competitors gave their best effort.

The Grade 5 girls team performed exceptionally well with all competitors finishing in the first 40 runners. Georgie (7th), Emily (9th), Kendall and Taya (29th) were our most successful runners with Jennifer being the 2nd girl to cross the finish line in the Reserves Division.

The most successful boys were Racardo (R-22nd), Lucas (22nd), Julius (29th) and Matthew (30th).

Congratulations are extended to all runners on the effort they gave and the sportsmanship displayed.
Celebration of 2012 success in NAPLAN students

Last Wednesday, a group of very proud parents and I attended a ceremony and received certificates from Mr Paul O’Halloran MHA and Mr Bruce Cameron (LSNW General Manager).

These students achieved these awards for being in the top 1% of the state or having the highest score for their school. Well done to you all.

Dates to Remember - Term 2

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tr>
<td>Assembly (Early Childhood)</td>
<td>Monday 3&lt;sup&gt;rd&lt;/sup&gt; June 11:45 – 12:30pm</td>
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<tr>
<td>Queen’s Birthday Holiday</td>
<td>Monday 10&lt;sup&gt;th&lt;/sup&gt; June</td>
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<tr>
<td>Amazing Race Fundraiser</td>
<td>Friday 21&lt;sup&gt;st&lt;/sup&gt; June</td>
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<tr>
<td>Assembly (Primary)</td>
<td>Monday 24&lt;sup&gt;th&lt;/sup&gt; June 11:45 – 12:30pm</td>
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<tr>
<td>State Cross Country</td>
<td>Wednesday 26&lt;sup&gt;th&lt;/sup&gt; June</td>
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<tr>
<td>NAIDOC Week</td>
<td>Monday 1&lt;sup&gt;st&lt;/sup&gt; July</td>
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<tr>
<td>Mid Year Reports</td>
<td>Monday 1&lt;sup&gt;st&lt;/sup&gt; July</td>
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<tr>
<td>Term 2 Finishes</td>
<td>Friday 5&lt;sup&gt;th&lt;/sup&gt; July</td>
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Launch into Learning

A big thank you to Dale Blyth (Woolworths, Wynyard) for the donation of ingredients for our sensory activities.

Students enjoyed showing their construction they made together in 2ON.
There are always lots of very busy people in 1HM!

Writing, planting, typing stories, Making music and creating something!
In Investigations we make stuff to take home to play with.

Lachie

Investigations is when we do things and we do learning intentions too and we get to be the focus child.

Bo whiteboard with Bad.

Layla

What to do in Investigations:
1. You write.
2. You create.
3. You read books.
4. You be friends.
5. You listen to the focus child.

Millie A

In Investigations we learn about working and learning and having fun and every week we have focus children, a reporter and a photographer.

How we do Investigations.
We play. We eat. We create. We read. We measure. We colour in. We play with the play dough. We do some adding up. We do some painting. We do lots of work. We do counting.
Mrs Johnson’s number group read “The Big Bug Band”, a book that introduces arrays and multiplication. We drew and described our own bug bands.

2 rows of 3 ladybirds
2x3=6
By Molly

3 rows of 4 ladybirds
3x4=12
By Ava

5 rows of 3 ants
5x3=15
By Callum

4 rows of 2 caterpillars
4x2=8
By Bronte

2 rows of 4 spiders
2x4=8
By Jake

**Hunwick’s Egg - a retelling by Cooper Harris**

Once upon a time there was a bilby. One day the bilby sniffed the air. He smelled a storm. When the storm came it really was a storm. The next day there was an egg at Hunwick’s burrow. Hunwick asked his neighbours if it was anyone’s. Emu said I haven’t seen an egg so beautiful. Echidna said it must come from far away. Cockatoo said it needs a home. I will give it one said Hunwick. The next morning Hunwick said to the egg stay there. Hunwick wave goodbye but the egg never waved back. The neighbours were worried and wondered. Hunwick knew it was a stone of perfect shape and size.
Grade 2O
Farewell

Grade 2 would especially like to thank Miss Rachel Atkinson and third year Pre-Service student from UTAS who has been with us for the last four weeks. Thank you for your enthusiasm and the fantastic relationships you have developed with our class. We have learnt so much. Good luck on the rest of you teaching career.

Welcome

We would like to welcome a new student to our class. He has come all the way from Chennai in India, he loves playing cricket and his favourite player is M.S. Dhoni. Don’t worry we will have him barracking for Australia before you know it.

Investigation
Dramatic Play 2O and 2T

Hairdressing Salon
A student has just had her hair restyled at the salon.

Maths
Learning Intentions: Explore multiplication

Making Arrays and eating lollipops
(shhh don’t tell Mr. O)
Maths
Learning Intentions: Make and interpret graphs

English
Learning Intentions: Write a retell
Science
Learning Intentions: Model and observe simple experiments

What do I think will happen? (PREDICTION)

What happened? (OBSERVATION)

Why did it happen? (CONCLUSION)
As part of the Grade 1 Literacy program and Investigations, the Grade 1 students have been learning about the conventions of letter writing. On of our students saw a news item on TV in April about the Queen's birthday and about the Queen being ill at this time. She made a card for the Queen wishing her a Happy Birthday and speedy recovery, which we sent off to Buckingham Palace. This week she received her reply from the Palace, and as you can see she is thrilled with it.

A fantastic example of real life Literacy, and of the rewards for sending kind thoughts to others.