Reporting and Parent Teacher

Our mid-year parent teacher and handing out of reports will occur in the last week of the term (Monday 1st July to Friday 5th July) with the exception of kinder whose parent teacher have been occurring over the last two weeks with the discussion about the first kinder check.

It is an exceptionally busy time of the year as teachers collate assessments and decide on a predicted rating.

Together with these ratings each child will receive a comment for English, Mathematics, Science and History (new in 2013), a general comment and a comment for either Physical Education or Music.

At the present time we are in the process of organising interview times and would like to see all parents attend these important meetings. Reports will be handed out ten minutes before the meeting so that parents can read and prepare any questions and the meeting will go for a maximum of 15 minutes. If further time is required, an additional meeting time can be made.

For parents of Aboriginal students the interviews will extend to 20 minutes in order to evaluate Personalised Learning Plans.

In terms of ratings, students in Grade 3 to 6 will receive a rating (A-E) for English, Mathematics, Science and History. Students in Prep to Grade 2 will not receive a rating but a corresponding comment that matches these ratings.

NAIDOC Week

This year NAIDOC week falls during the school holidays.

As a result Burnie Primary School will be celebrating this important event during the last week of term.

A list of events will be advertised in the next newsletter.

Parent Audit

As you are aware we have been conducting a parent audit in an attempt to ascertain parent skills and support you may be able to offer the school.

The feedback we have received is that the audit was too long and difficult to fill out.

We have therefore researched other formats and come up with the one that is attached to today’s newsletter.

We would appreciate our community completing this and returning it to school by Friday next week.
Building Respectful School

One of the Department of Education priorities this year is Building Respectful Schools. This is also reflected in Priority 6 of the Burnie Primary School’s School Improvement Plan.

Our school is a respectful place and generally speaking all community members demonstrate respect for others and get along well. This is reflected in the degree of satisfaction that parents have and the happiness that our children display.

One area, however, that is often misinterpreted is the topic of bullying. It must be stated at this point that Burnie Primary has a zero tolerance to bullying and the small amount of cases that do occur and that we are made aware of, are quickly resolved.

I have added an article to today’s newsletter so that our school community is aware of what bullying is. I refer to paragraph 6 and 7 in particular which defines bullying. In the few cases that I have discussed with children and parents there is confusion between bullying and teasing and conflict.

Bullying is ongoing, repeated, deliberate and aimed at exerting power over another person or group of people. Teasing or conflict is normally situational and is a one off event not usually repeated.

At our school, like all other schools, teasing, conflict and to a lesser extent bullying does occur - there is no point denying this. Unfortunately the latter occurs out of sight of adults and unless we are notified we are sometimes unaware of its occurrence. In saying this though, dealing with all three of these uncomfortable situations requires a degree of resilience from children and parents.

This week I have asked all class teachers to discuss the article attached to this newsletter with children and I urge parents to follow up this discussion at home, particularly the coping strategies.

What bullying isn’t, and what to do when it happens

Bullying should not be confused with teasing, rejection, random acts of violence or physically or conflict. While children will often tease or fight, this bullying should not be confused with bullying.

Bullying is about lack of power so one person is powerless to stop the teasing or physical abuse. Bullying is the selective, unprovoked, repetitive and often on another person or another person or group.

If you think your child’s being bullied then handle with care as children often do not want to admit that they are being bullied.

Some kids keep it close to their chest as it helps to be on the lookout for warning signs such as: Items being stolen, changing the route to school and withdrawing from usual activities.

If your child is being bullied:
1. Listen to their story. Children who are bullied need someone to believe their story. Tell them seriously and avoid diminishing complaints as ‘tattling. Use common sense to differentiate between bullying and more normal, non-selective social acts. Kids can be ready to each other, yet this doesn’t constitute bullying.

2. Deal with their feelings. A child who is being bullied probably feels scared, angry and sad. They are more likely to develop anger and go to classes they feel upset. The degree of emotional intensity is an indicator of the amount of bullying. Recognise and validate their emotions. Let them talk about how they think someone may respond better to amendments and feel. It’s normal to feel scared and to feel unimportant.

3. Get the facts. Get a clear picture of what happens. Included is the duration, frequency and what happens prior to any bullying. Get your child to be as specific as possible by asking good questions. An accurate picture will help you determine your next course of action.

4. Give them coping skills. With a clear picture you can start giving your child some help about how he or she may deal with bullying including using avoidance strategies, being more aware of changing and changing peer body language.

5. Get the school involved. Bullying is best handled when parents and teachers are involved. Approach your school through the appropriate channels, make yourself aware of your school’s bullying procedure and programs, and be willing to work within these guidelines.

6. Help build your child’s support networks. Kids need a group of friends to support them when they experience bullying as look for practical ways to broaden friendship groups.

7. Build their self-confidence. Provide children with systematic encouragement. Let them know through your words and treatment of them that they will get through this period.

It’s worth remembering that children who experience some term of bullying often seem stronger and more resilient because they have experienced difficulties and they know they can deal with them.

Staffing Change

Unfortunately Tess Britt is unable to attend work for the remainder of the term.

As a result we have had Rachael Burns taking some of our Music classes and Gayle Groom taking some drama this week.

We would also like to welcome Angela McKenna for the remaining 3 weeks of term 2.

One of the issues we are facing with Tess’ absence is preparation for the Burnie Eisteddfod. As a result only 3 groups will be performing at this event: Grade 3/4/5/6 choir, Grade 6 chamber group and Grade 2 choir.

We have asked Rachel Burns and Rae Tevelein to assume responsibility for their preparation.

We appreciate your understanding in this matter.
Feedback/Suggestions from the last fortnight

(Please submit any suggestions by accessing our school webpage which has had some recent additions or write a note and place it in the feedback/suggestion box in the front foyer).

Comments from the suggestion box and verbally given to Jeff

Feedback this week

I wanted to provide some feedback on BPS students from the Burnie Cubs U7 Soccer team. The children are progressing very well in their soccer skills. More impressively though is their attitude and conduct during the games. All of the children are doing their best, having fun in the process, while also showing the other teams and their teammates respect. They are a model of the player code of conduct.

Response from Jeff

Thank you for this positive feedback particularly in relation to the player code of conduct.

School Association

The next meeting will be held on Thursday 27th June at 6:00 pm in the staffroom.

Earn and Learn

Stickers must be returned to the school by no later than next Friday, 21st June.

School Webpage

Don’t forget to access our webpage.

This can be found by logging into: http://education.tas.edu.au/burnieprimary

Features include:
1) A section for class notices that have been sent home.
2) Changes to the School Calendar.
3) Sports Rosters.
4) A feedback/suggestion section. When you click on this, it will open into an email that will be addressed to the school’s public email address.

Dates to Remember - Term 2

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tr>
<td>Amazing Race Fundraiser</td>
<td>Friday 21st June</td>
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<tr>
<td>Assembly (Primary) + Eisteddfod items</td>
<td>Monday 24th June 11:45 – 12:30pm</td>
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<tr>
<td>State Cross Country</td>
<td>Wednesday 26th June</td>
</tr>
<tr>
<td>NAIDOC Week</td>
<td>Monday 1st July</td>
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<tr>
<td>Mid Year Reports</td>
<td>Monday 1st July</td>
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<tr>
<td>Term 2 Finishes</td>
<td>Friday 5th July</td>
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Little Flippers

Water Awareness Program

When: Wednesday 31st July – 4th September (6 week commitment)

Where: Healthglo Fitness and Leisure Pool

Cost: Nil

2 sessions
6 months – 2 years: 1:00pm – 1:30pm
(maximum 8 children to 1 carer)

2 -4 years – 1:30pm – 2:00pm
(maximum 8 children to 1 carer)

The swimming ratio is one adult per child. If you have two children, an additional family member will need to attend.

Little Flippers is a water awareness program. It is designed to increase positive interactions between parents and their children, enhance child development, build social support networks and increase parent’s and children’s confidence and safety around water.

If you wish to attend our Little Flippers Program please contact:

Jodi Williams on: 6433 3655 or jodi.williams@education.tas.gov.au

Launch into Learning

There will be no Kids @ Heart Playgroup on Wednesday 24th July.

It will resume on Wednesday 31st July.

Coordinator:
Jodi Williams
Phone: 6433 3655
Email: jodi.williams@education.tas.gov.au

Souper Schools

A message for Souper Schools’ families...

Did you know that soups are a great way to use left over fresh vegetables like:

- Carrots
- Pumpkin
- Sweet potato
- Celery
- Cauliflower
- Broccoli

These veggies can be chopped, popped in a pot with some reduced salt stock and cooked until tender—yum!

For more information on healthy eating ideas for your family, and to support your Move Well Eat Well School, visit:

www.movewelleatwell.tas.gov.au/families

Tasmanian Premier’s Reading Challenge

Hey Kids!

Get ready for the Challenge
Just read 10 books in 10 weeks
For more info talk to your teacher or librarian, or visit:

www.premiersreadingchallenge.tas.gov.au

UNiTSamia's Department of Education
# Values Certificates

**PAW** May  Jonti Dolting  For showing consistency in listening and being an independent learner.

**PAW** May  Imogen Lloyd  For trying new experiences and making choices independent of her friends.

**PN** May  Melaiyne Harding  For her increased confidence when speaking to the class and her respectful listening to others.

**PN** May  Immi Harris  For being independent in her thinking by using her own ideas. Immi creates many original pieces of work in Investigations.

**IW** May  Tate Young  For his effort and attentiveness during reading groups time.

**IW** May  Emaan Samdani  For her continuing improvement with speaking to an audience and communicating with adults.

**IHM** May  Charli Davis  For improvement in Maths counting and adding on.

**IHM** May  Caitlin Spurr  For being a polite and co-operative member of our class.

**2O** May  Roxy Wilson-Dempsey  For consistently approaching learning tasks with enthusiasm, and completing activities to the best of her abilities.

**2O** May  Woonsen Mongkunnet  For consistently being a polite and caring class member.

**2JT** May  Jack Dutton  For becoming a more engaged learner.

**2JT** May  Molly Jones  For always giving her best in all areas of her learning.

**3J** May  Miranda Burns  For the consistent effort she applies to all tasks and for the high standard of work she produces.

**3J** May  Dominic Votovota  For the confidence and enthusiasm he displays at leading classroom conversations and discussions.

**3McK** May  Owen Clarke  For applying himself well to tasks. He consistently completes his work to the best of his ability.

**3McK** May  Maya Ferguson  For consistently works hard in class. She is a conscientious student who upholds our school values.

**4McP** May  Mia Cooper  For being thoughtful and caring and always ready to lend a helping hand to her class mates.

**4McP** May  Alec Mollison  For participating thoughtfully in class discussions and valuing the opinions of others.

**4TL** May  Yasmine Beattie  For working hard to improve her time management and finishing her work.

**4TL** May  Andrew Winchcombe  For making good decisions in the playground and working hard in class time.

**5S** May  Kaitlin Saltmarsh  For always giving her best effort in all areas of the Curriculum and using her initiative when completing jobs around the classroom.

**5S** May  Charlotte Vandenberg  For the improved effort she is putting into all her school work and for demonstrating more resilience when faced with challenges.

**5M** May  Kaitlyn Miller  For improving her organisational and time management skills in class.

**5M** May  Maddison Rogers  For making a significant improvement in her time management during NAPLAN testing.

**6B** May  Claire Blachford  For having a strong work ethic and positive attitude in all learning areas of our class and school.

**6B** May  Jennifer Wild  For her overall enthusiasm and accomplishments in her learning. She is an excellent role model to others.

**6C** May  Brayden Andrews-Lee  For making a deliberate effort to improve his work. He is challenging himself to dig deeper and investing more effort in tasks asked of him.

**6C** May  Paige Gillet-Fitzallen  For being a hard working student who completes all tasks asked of her.

**PE** May  Isaac Langerak  For accepting challenges and improving your participation level in Physical Education.

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**Aussie of the Month**  Mia Cooper
Parent/Carer Skills Audit

From time to time parents offer to help with particular areas of school life and where possible the school strongly encourages this involvement. Furthermore there are times when the school sets up small working parties of interested people who are able to assist with particular issues. In order to improve the administration of this we would like you, as parents/carers to complete the form below if you are able to offer any help. If you are unable to commit to any time to the school there is no need to complete the form. However if you are able to be called upon, albeit rarely, please inform us of this. Thank you very much in advance.

Parent/Carer Name

Child/ren’s class/es

Contact Number

We are particularly interested in establishing expertise in the following areas:

<table>
<thead>
<tr>
<th>Fundraising</th>
<th>Marketing</th>
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<tbody>
<tr>
<td>Sport( please be specific)</td>
<td>Cooking</td>
</tr>
<tr>
<td>Desktop publishing/printing</td>
<td>Music</td>
</tr>
<tr>
<td>Catering</td>
<td>Supporting ICT use</td>
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<tr>
<td>Health and Safety</td>
<td>Environmental issues</td>
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<tr>
<td>Gardening</td>
<td>Library support</td>
</tr>
<tr>
<td>Art</td>
<td>General Classroom support</td>
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Please itemise in the box below any skills or interests you may have which you think may be of use to the school, even if they are not listed above. It would also be useful to know if you have a professional or other qualification in any of the areas of expertise you have indicated.

Please state how often you could help us

Weekly [ ]       Monthly [ ]       Annually [ ]

As or when required (but with sufficient notice) [ ]

Other- please specify below [ ]
This term we arrived back at school to find a lost dragon had made itself at home in our classroom. He was in a very bad way. Just a shell of his former self. Being the kind classroom of kids we are, we offered to help him gather strength by clothing and feeding him.

Restoring him to his former glory and recognising his full potential. We have almost completed our first coat of papier-mâché. A long way to go yet but he’s really beginning to take shape.

Having our own dragon in our classroom has given us the opportunity to investigate the mythology of dragons and learn about their characteristics and features. With Mrs Wallace we read the story “Dragon Quest” by Allen Baillie and worked on predicting and analysing the text. We also began creating our own dragons out of clay.

We have sketched our class dragon and are now collaging scales on our sketches. Here are some of our creations. We have predicted what we would need if we were to go on a dragon quest and drawn maps of our journeys.
We have been very busy in Grade 3. We are working on creating multi-modal texts. A multi-modal text is a story that doesn’t just have writing, it can have music, actions and sound effects. We have each written a script and are creating our stories on the computer on a program called Kerpoof.

A few weeks ago, we had Mrs Groom teach us for the day. We created these bright and colourful Picasso pictures with her.

Toby has completed his multi-modal text. He wrote his script, created his story online and is editing his finished product.
Grade 4 Connector

On May 25th both Grade 4 classes had a sleepover at school. We arrived at 5.30pm and set up our beds. The boys slept in the LIL room and the girls slept in the Library. We had tea at 6pm and then played different activities around the school. We watched a movie, had supper and went to bed. We had so much fun but not much sleep. Thank you to all the wonderful helpers and cooks who helped with the meals and washing up!

Comments from 4McP 4TL...

Thomas & Bailey - We played games like dodge ball, volleyball and balloon activities, we liked our dessert of pavlova, Martika & Yasmin - I liked watching the movie called “A Night at the Museum” and the activities we played, Kye - I liked it when we played volleyball and the carpet bowling, Elouise, Paige & Zoe - It was fun because I was with all my friends and we got to watch the movie, Luka & Rhyley - We liked the games in the gym and the movie, Balqis - I liked the spaghetti bolognaise and chocolate Bavarian I had for tea. It was fun sleeping with all the girls, Jarrod - I liked it when we played games in the JMC, Jak - I enjoyed the movie, “A Night at the Museum”, Mia, Valentina & Summer – We enjoyed it when we went into the music room and played balloon games, Reef - I liked the games when we got to pop the balloons!Reese, Madeleine, Taiah & Molly - I liked playing volleyball with my friends. It was fun, Hannah - I liked spending time with my friends, Lachlan - We liked playing the 3 volleyball, Zoe - I liked the room when Mrs. Charles was fun!! Chloe & Sophie – we most!, Phoebe & Eva – I like the because they were challenging and funny to watch! Alec, Ismail, Jonty & types of dodge ball and games in the music popped my balloon. It liked the games the balloon games the most
Grade 4 Science and Art

Have you seen our beans and corn growing in our windows?

We enjoyed learning about rocks and soil and making our posters.

We are budding ‘Monet’s!’
Invitation from the Premier

Shorewell Park Community Forum

Monday, 1 July, 1pm-3pm

McKenna Park Hockey Complex

I would like to invite you to a Tasmanian Government community forum in Shorewell Park from 1pm-3pm on Monday, 1 July. The forum gives you an opportunity to talk about your ideas and concerns with me, State Government Ministers and members of your community.

Last year I launched the Government’s agenda Jobs, People, Opportunities which spells out the action we are taking to modernise the economy, care for people and create opportunities for our kids. Now we’re undertaking a series of forums around the State to talk to Tasmanians about how we can keep delivering this agenda in their communities.

We know how important it is to listen to people at the community level about the issues that are important to them and work with them to find solutions. That’s why the Government pioneered Community Cabinet meetings, Partnership Agreements, Tasmania Together and local enabling groups for Child and Family Centres.

In our next series of community forums we are inviting local residents as well as local business people, community representatives and Local Government Councillors to talk about how we can continue to work together on real, practical ideas that can make a difference in their town or suburb.

The forums will be run by a professional facilitator, and there will be an opportunity to talk informally over a cup of tea at the end of the forum.

If you would like to attend the forum please RSVP by 24 June to Anita Dow or Kellie White on 6434 6252 or visit http://www.premier.tas.gov.au.

I hope to see you there.

Yours sincerely

Lara Giddings MP
Premier

Maths Relay

The Grade 5/6 classes will be participating in a House Maths Relay this Friday 14th June.

This is to be held in the JMC beginning at 1:20pm.

You are welcome to come and support this activity either as a marker or an observer.
Anglicare Tasmania’s KIDS Program needs VOLUNTEER parents...

Right now there is a high demand for volunteer mentors to support our families on the North West Coast, particularly in the Burnie and Ulverstone areas.

Volunteers are trained by Anglicare to offer assistance and encouragement to parents with children under 5yrs. So, if you have a spare couple of hours per week or fortnight please give this program some thought.

Training starts in July 😊

KIDS Coordinator - Claire Williams at Anglicare’s Devonport office on 6421 3100.

SCHOOL BANKING

THERE IS STILL TIME FOR YOUR CHANCE TO WIN A $5,000 FAMILY ADVENTURE HOLIDAY!

There are still 3 weeks left for you to be part of this amazing competition. All you need to do is bank at least 3 times during Term 2 here at school and you will automatically be entered into the draw.

First prize: $5,000 family holiday to anywhere in Australia with $500 spending money and $5,000 cash for your school.

25 Runner Up prizes are also up for grabs. These kid’s adventure packs valued at over $700 include a Wii U, Razor eSpark electric scooter, walkie talkies, night vision goggles and an underwater digital camera.

More details are available at www.commbank.com.au/adventureisland

BANKING DAY AT Burnie Primary School is every Tuesday