From the Principal

Greatest Shave is on Tomorrow

Dakota King and the student Council have organised this event in the JMC tomorrow at 12:50 pm to raise funds for the cancer foundation. This is the Student Council’s term 3 fundraiser. Students are asked to bring a gold coin donation to support this worthwhile cause. First shave will be Mr Jones and he says he will not even think about losing his hair for less than $30.00. In actual fact, Mr Sutton, Mr Triffitt, Dakota’s father Mark King and grandfather Bevan King (2nd, 3rd, 4th and 5th shaves) have said the same.

We will shave one adult at a time. We will have a tin in front of each person and once the student councillors can see that $30.00 has been raised the shave will begin. Once completed we will move onto the next person until we have completed the 5 adults and raised $150.00. Finally Dakota will have her shave to complete the fundraiser.

Parents are welcome to attend as well - hope to see you there tomorrow.

Farewell Mrs Julie Saward!

A many of you are aware, Mrs Saward is retiring on the 30th August. She has been an integral part of Burnie Primary School for the last 21 years. Her cheerful, welcoming face has greeted generations of students, families and staff at the front office, in the library and in classrooms.

During her time at Burnie Primary School Mrs Saward has undertaken many roles including Teacher Aide, Office Clerk and School Executive Officer. Nothing has ever been too difficult for Mrs Saward to tackle and sort through when helping others. She has gone out of her way to willingly help, whether it be assisting with uniforms, sick students or any other of the varied and many issues arising for families during a school day. We’re sure that many parents have received a phone call saying “Hello…, this is Julie from Burnie Primary …”

Our school has been very fortunate to have such a caring and kind person as part of our community. We thank Mrs Saward for her contribution to our school and wish her all the best as she enters the next stage of her life.

A farewell to Mrs Saward from the students and parent community is to be held at the regular school assembly on Monday 19th August 2013 at 11:45am. You are welcome to join us.

Staffing

As mentioned before Tess Britt will be unable to return to school this year due to illness. I am pleased to announce that Rachel Burns will continue in this role on Tuesdays and Thursdays taking Kinder to Grade 3 and Makayla Campbell will take the Grade 4, 5 and 6 classes on Wednesdays.

Deanna Ackerley has tendered her resignation recently, although she will still be available for relief when required. The position will be advertised in term 4 and in the interim Rachael Wright will complete the tasks of this role 3 days a week.
Principal for the Day

When I was supervising Grade 5 Munday’s class two Fridays ago I was speaking to Georgie and Arnaka about a segment on BTN that the class has been watching that morning. BTN is an educational program that explores national and global topics which in turn provide an excellent opportunity to initiate class discussion and strategies for persuasive reporting. The segment was entitled being a “principal for the day” A high school student was shadowing the school principal as she attended meetings, instructed a class, dealt with low level misbehaviour and completed other roles for the day. At this stage I suggested to the two grade 5 students that if they came up with a proposal then I would definitely consider it.

On further reflection I decided to record a typical day’s activities for Friday 2nd August firstly to see what tasks would be possible for the “student principal” to do and what they couldn’t, but secondly it gave me an opportunity to look at the diversity of the role. Rather than listing each of the tasks, I have categorised and tallied the type of tasks and interactions.

- 2 hours travelling to and from home to Burnie Primary School
- Greeted staff members, students and parents at the beginning and end of the day x 28
- Human resources matters x 5 ranging from looking at relief, completing a performance and development pro-forma, following up my own performance and development session from the previous day with my Principal Leader- Steve Murray, finalising the Music teacher situation
- Discussed a traffic matter with Tas. Police x 1
- Discussed Student Council agenda with SC secretary x 1
- Attended the student council meeting at lunch time for 1 hour
- ICT network discussion re. minor issues with our newly purchased tablets
- Parent meetings x 4
- Discussed with Mrs Munday the supervision of her class in block 2
- Supervision of this class as they performed their PISE experiments and write ups (90 minutes)
- Induction process discussion with a new staff member
- Spoke to a community member who was interested in Teacher Aide work and read another resume to do with same role
- Checked emails to download meeting agenda for a principals’ meeting and 5 readings that needed to be completed over the weekend
- Completed and sent out our weekly notes to all staff
- Contacted colleague principal about an Out of Area enrolment that required approval. Contacted this parent to arrange a time to come in to complete documents and to view the school and meet the class. Met with these parents and children later in the day
- Took some photos of the Grade 2 Maths Relay
- Was contacted by a member of the Department about another Out of Area enrolment - 20 minutes
- Photocopied some documents in readiness for a Walker Learning Visit by some East Coast Principals the following Monday
- Supervised time out at lunch
- Spoke to staff about the school’s stance on Netball to clarify any parents’ queries.
- Hosted a beginning principal from the West Coast and discussed the role (60 minutes).

In mentioning the above, there would be another 10 or so items to add to the list. I was surprised firstly by the amount of tasks that typify a principal’s day and secondly the amount of time I was confined to my office completing administration tasks or involved in discussions with a variety of people and thus the limited amount of time spent in classrooms. In terms of the student principal taking on the majority of these roles, that may be difficult, but I am very supportive, as I said previously, of students trialling this innovative idea.

It also made me reflect on my time and how it is used and reminded me that we need to revisit some procedures that need to occur in the school. These are outlined on the following page.
Making Appointments to see Senior Staff

Our senior staff at Burnie Primary School include myself, Nichole Todd and Amanda Lloyd. Nichole and Amanda have a teaching load and share a Grade 4 class - Nichole is on class on Monday, Tuesday and every second Wednesday and Amanda is on class on Thursday, Friday and every first Wednesday. My teaching load varies but currently I am on Grade 6, block 3 on Tuesdays and Grade 5 block 2 on Fridays. Like most professionals we need to work on an appointment system and find it very difficult to meet with parents if they just “turn up”. By parents making an appointment to see senior staff, we are able to ask about the purpose of the appointment and complete some pre-planning. It also allows us to give parents the time that they deserve without interfering with the plans we have around teaching and learning and running a school.

To make an appointment, please contact the school office and give the purpose of the meeting and times that suit you best. Julie will be able to inform you of the appointment time immediately or if I am unavailable she will call back with a mutually convenient time. Of course there will be exceptions to this, in cases of emergencies and we definitely understand there will be a need to meet without an appointment in these situations.

The arrangements we have in terms of discussing students matters is:

- first contact should be made with the class teacher.
- if parents would like to further this conversation, then Nichole Todd is Sector Leader of Grade 3-6 and Amanda Lloyd Birth – Grade 2.

There is continual communication about students between Sector Leaders and Class Teachers, so there is no need to discuss the issue with both people.

Students’ late arrival to school

This is becoming very frustrating for class teachers. The late arrival of students creates many issues.

Children walk into class late and require instructions about what they should be doing. They have missed the attendance check, which is logged electronically, and missed important information from the daily memo. Furthermore they have missed instructions about learning tasks. Class teachers are then required to repeat this information taking up valuable teacher time which is taken away from other members of class.

I have asked our class teachers to speak to parents of students who are regularly late, and if the situation does not improve, then I will need to follow up further.

Out Of Area (OOA) enrolments procedure

As I mentioned in the above article I dealt with two OOA enrolments on this typical day and on the same day the office also spoke to 4 parents. It does seem that there needs to be a reminder about the procedure. Our current school zones are the same as previous years.

If parents would like to seek an OOA for their child they must

- Firstly contact the principal of their home area school (the school zone in which they live) to arrange an appointment. If you are unsure which zone you are in, then contact your nearest school for that information.
- Secondly you are required to attend a meeting with your home school principal where they would discuss the advantages of attending this school and where you have an opportunity to discuss the possible barriers to enrolling at this school.
- Thirdly if you still intend to pursue an OOA enrolment, a form will be completed and signed by the Home Area principal. This principal will then contact the OOA principal to discuss the application and the barriers and ask whether, most importantly, the OOA school has capacity to accept the enrolment.
- Fourthly one of these principals will contact the parent with the decision. It is not appropriate to continually contact either school principal asking for the decision.
- If a decision cannot be reached, then the application will be taken to Board of Principals to discuss or in some cases to the General Manager.

If there is already a sibling attending Burnie Primary School there is no need to complete an Out Of Area application.

A reminder for 2014 kinder enrolments that an application is required to be completed as soon as possible.
Walker Learning Visit by East Coast Principals and Teachers
On Monday 5th August, Burnie Primary School hosted a group of teachers and principals visiting from some East Coast schools including Bicheno, St Helens and St Marys. These teachers came to view Burnie Primary’s successful implementation of the Walker Learning Approach and to reflect on their own implementation of the approach. Another goal for the day was to begin to lay the foundations of a Walker Learning network, which would allow teachers in both areas to have access to professional discussions and development. Our visitors were very open in expressing their admiration for the classroom environments at BPS, often commenting on how warm and welcoming Burnie Primary feels. One of the most important aspects of the day last Monday was the chance for BPS teachers to discuss the Walker Learning Approach and to share their knowledge of, and expertise in, using the approach – as Albert Einstein said “If you can’t explain it simply, you don’t understand it well enough”. As lifelong learners ourselves, we are constantly looking to improve our teaching practice and to deepen our understanding of how children learn and how to provide the optimum learning opportunities for all our students. Being able to share our knowledge with others deepens and reinforces our own understanding of how we teach.

We received the following message from the East Coast which we feel summarizes how successful the day was “I wanted to express our thanks for hosting an excellent professional learning day on Monday. The deep level of thought and preparation that you and your staff had put into the day was reflective of its success. Both our teachers and leaders have a wealth of information to reflect and discuss from the day. For the leadership team to go through the information in the WLA Leadership Module that you have put together for us will be invaluable.
We thank you for your openness in answering our questions, sharing your school values and commitments, SIP, professional learning plan, meeting and pedagogical development schedule, testing cycle and your school data. All of this provides an excellent Big Picture for us and will guide a way forward for both our Federation and individual schools. Once again, thank you”. Fran Smith (Pedagogy Leader, East Coast Federation).

We are looking forward to hosting many more teachers with equal success. (Diane Williams).

Kinder Enrolments – and attendance at Pre-Kinder
We are currently establishing our numbers for Kinder in 2014 and deciding on our capacity. Parents with children eligible to attend kinder in 2014 are encouraged to enrol their children as soon as possible.

An enrolment form can be obtained from the office when proof of address and age are provided.
Students attending kinder in 2014 are encouraged to attend our pre-kinder program starting Wednesday 18th September 1:15pm – 2:30pm.

Parents with children not in the Burnie Primary Zone area are required to attend their home area school to discuss their enrolment with the principal. If the parents wish their child to attend another school, an out-of-area application will need to be completed with the home-area principal. The home area principal will collect these forms and a decision will be made towards the end of Term 3.

OOA enrolments will only be considered if BPS has the capacity to take them. This is the same for any school within the Burnie area.

Traffic in Van Diemen’s Crescent.
Any traffic violations that occur in the crescent are not school issues. If parents would like to express opinions and/or make a report please contact the Burnie City Council or Tasmania Police, not the school.

It is not in our jurisdiction. I did have reason to speak to Tasmania Police recently and they informed me that there will be an increased presence in Van Diemen’s Crescent and Mooreville Road, in an effort to reduce the amount of unsafe behaviour by motorists.
House Competitions/School Maths Relay Team
We conducted our Grade 1, Grade 2 and Grade 3/4 Maths relays two weeks ago. Some photographs of the competition are included. The final house points for our Grade 1-6 are as follows.

<table>
<thead>
<tr>
<th>Grade</th>
<th>1st</th>
<th>Points</th>
<th>2nd</th>
<th>Points</th>
<th>3rd</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/6</td>
<td>Oakleigh</td>
<td>170</td>
<td>Curragh</td>
<td>127</td>
<td>Wyona</td>
<td>101</td>
</tr>
<tr>
<td>2</td>
<td>Curragh</td>
<td>211</td>
<td>Wyona</td>
<td>193</td>
<td>Oakleigh</td>
<td>193</td>
</tr>
<tr>
<td>1</td>
<td>Curragh</td>
<td>142</td>
<td>Wyona</td>
<td>138</td>
<td>Oakleigh</td>
<td>112</td>
</tr>
<tr>
<td>3/4</td>
<td>Wyona</td>
<td>190</td>
<td>Oakleigh</td>
<td>158</td>
<td>Curragh</td>
<td>136</td>
</tr>
<tr>
<td>Total Points</td>
<td>Oakleigh</td>
<td>633</td>
<td>Wyona</td>
<td>622</td>
<td>Curragh</td>
<td>616</td>
</tr>
</tbody>
</table>

The Maths Relay Shield has been engraved with the winning house - Oakleigh.

Winning teams from each Grade level were:
Grade 1 - Curraghmore C- Kirri Duncan, Matthew Murray, Samuel Plapp and Abbie Weller
Grade 2 - Curraghmore B- Georgia Hardstaff, Mackenzee Mawer, Arlen Selby and Elki Wiseman
Grade 3/4 - Wyona C- Brielle Gardam, Kobie Lavelle, Eva Radford, Josh Medwin and Janayah Wilcox
Grade 5/6 – Sophie Burns, Jayda Maguire, Kelsie Bryan and Amber Hodgetts.

Our School teams participated in the North West Maths relays on Sunday 4th August at Burnie High School.

The teams were
Team 1- Laura Smith, Zac Goodwin, Matthew Whitehouse and Will Kershaw.
Team 2- Taylor Wiseman, Taylor Rand, Jennifer Wild and Max Williams.

Team 1 scored 110 points and finished 3rd and Team 2 scored 100 points. A special mention should also be made of Thomas Wiseman and Rian Klinger who combined with other reserves to make up a third team. Sophie Burns was a member of Team 1 but unfortunately was sick on the day. I have heard some fantastic reports about how well the teams represented our school in a variety of different ways.

Congratulations on your efforts!
I have to admit that one aspect that I set out to achieve when I first arrived at Burnie Primary was to rid the school of rubbish.

We have tried a number of strategies including Litter Legends, rostering classes onto rubbish collection, shortening lunchtimes for rubbish collection, purchasing more rubbish bins and others. None of these has had any long term change in attitudes and students continue to litter the school grounds.

As mentioned on one of the daily memos last week two, Grade 4 boys and my-self collected over 300 pieces of paper one morning.

To this end, I believe it is now time to put in place a strategy that will mean that will be no litter in the playground.

This will involve the students not eating in the playground and taking their rubbish home with them each day- in other words taking responsibility for their own rubbish.

The trial program will begin on Monday 19th August and will continue until the end of Term 3 at which time there will an evaluation.

An outline of the school day indicating changes in procedures follows.

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**UNIFORM ORDERS FOR 2014**

The Directing Manager of Tasmanian Clothing Company Graeme Davis advised schools last week of the need to ensure we order early for the 2014 school year. Suppliers cannot guarantee delivery of stock unless our orders are in early.

To ensure we are well placed to receive our uniform order for the commencement of the 2014 school year, we will be sending home an order form on Monday, 19th August.

**The closing date for orders will be Thursday 26th September.**
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00-10.35 am</td>
<td><strong>Instructional Block 1</strong> (95 minutes)</td>
</tr>
<tr>
<td></td>
<td>Including attendance and daily memo</td>
</tr>
<tr>
<td></td>
<td>Specialist Subjects (PE/Music - 9.05-9.50 am, 9.50-10.35 am- Tuesday, Wednesday and Thursday)</td>
</tr>
<tr>
<td><strong>Recess (25 minutes)</strong></td>
<td>10.35-10.40 am</td>
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<tr>
<td></td>
<td>Eating Recess inside (classrooms only)- see locations below. All packaging must go in lunch boxes. Children who are not finished are to take their morning tea and lunch box to the Prep/1 covered area.</td>
</tr>
<tr>
<td></td>
<td>10.40-11.00am</td>
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<tr>
<td></td>
<td>Play outside</td>
</tr>
<tr>
<td></td>
<td>Canteen open from 10.40-10.55 Wednesday, Thursday and Friday (children to sit down in Prep/1 covered way while eating- no food/rubbish in playground)</td>
</tr>
<tr>
<td>11.00-11.15</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Daily PE</td>
</tr>
<tr>
<td>11.15-12.35 pm</td>
<td><strong>Instructional Block 2</strong> (80 minutes)</td>
</tr>
<tr>
<td></td>
<td>Specialist Subjects (PE/Music – 11.15-11.55 am, 11.55-12.35 pm (Tuesday, Wednesday and Thursday)</td>
</tr>
<tr>
<td><strong>Lunch (40 minutes)</strong></td>
<td>12.35-12.45 pm</td>
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<tr>
<td></td>
<td>Eating lunch inside (courtyards or classroom). All packaging must go in lunch boxes. Children who are not finished are to take their lunch and lunch box to the Prep/1 covered area.</td>
</tr>
<tr>
<td></td>
<td>12.45-1.15 pm</td>
</tr>
<tr>
<td></td>
<td>Play outside</td>
</tr>
<tr>
<td></td>
<td>Canteen open from 12.45-1.05 on Wednesday, Thursday and Friday (children to sit down in Prep/1 covered way while eating - no food/rubbish in playground)</td>
</tr>
<tr>
<td>1.15-2.45 pm</td>
<td><strong>Instructional Block 3</strong> (90 minutes)</td>
</tr>
<tr>
<td></td>
<td>Specialist Subjects- 1.15-2.00 pm, 2.00-2.45 pm( PE/Music – Tuesday, Wednesday and Thursday)</td>
</tr>
<tr>
<td></td>
<td>Early bus children depart classrooms at 2.40 pm</td>
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</tbody>
</table>

Begins on a trial basis from Tuesday 20th August (will also be discussed in assembly the day before) through to the end of term Friday 27th September.

I must stress this is a measure that is taking place to improve our litter problem. It may also be timely to consider the packaging that is used to wrap children’s morning tea and lunch. It would be beneficial for parents to look at “nude food” alternatives to support the school strategy or at least reduce the packaging that comes to school each day.

Food wrappers that are purchased from the school canteen can be placed in school rubbish bins.
Suggestions/Feedback

In the feedback/suggestion box recently was the following:

Establishment of a Facebook page
Creating a Facebook group for parents and family of Burnie Primary students.
It would be nice for parents to have a group where they can chat about things. Other schools such as Montello Primary have a group like this which has been very successful.

From Jeff - I have taken this proposal to the Parents and Friends Committee and it was discussed. There are many other forms of communication within the school including the web page which is constantly updated. Facebook also has the potential (and already has) to communicate negative information about the school. The administering of the page cannot be done by the school as it falls outside the role of any personnel. The School Association meets tonight and their advice will also be sought.

Introduce lunch box of the week, photograph it and use it as an example in the newsletter.

From Jeff - This sounds like a great idea. I have been concerned recently with the high level of sugar and fat that exist in children's lunch boxes and drink bottles. I would encourage any activity that would provide examples of best practice from our parents - after all this is where the standards are. Firstly I would need to get permission from parents for this to occur and if this is OK then we can start next newsletter along with other ideas for lunch boxes for. This would also link well with our Move Well and Eat Well program at Burnie Primary School.

School Uniform – Can you clarify the school’s policy on school shoes?

From Jeff - Our school uniform policy does not relate to shoes. There are a variety of school shoes that can be worn, but I do ask that they are comfortable and toes are enclosed for safety. There is no need to have a change of shoes for PE, but if student would like to do this they can. Some students wear sandshoes, others wear enclosed sandals - both are OK.

Gr 5/6 Sports Day

Last Wednesday our Grade 5 & 6 students participated in the NWPSSA Sports Day. Students selected a sport, (football, netball, soccer, basketball or king of the court – modified volleyball) and participated at their chosen venue with schools from around the region. All venues reported that the day was very successful with good sportsmanship and new friendships being the highlights of the day.

Congratulations to Briar Martin, Brayden Andrews-Lee and Lukas Pilkington on their selection in the Burnie Football team. From his performance on that day, Briar Martin has been selected in the Darwin Football team. In the coming weeks some students will be selected to represent the Darwin region to play in hockey and netball teams. Good luck to those students who have been identified to attend selection trials.

Thank you to all the parents who assisted on the day with officiating, helping to set up venues, coaching or transporting students. The staff and students appreciate the time and effort you put into making the day the success it was.

Stance on Primary Sport

We believe that primary school sport should occur in an equitable environment with opportunities to practise and learn amongst many other things, skills, and important competition protocols. Children should be able to do this in a fair and not an overly competitive environment. At Burnie Primary School we have a number of students who play sport including Cricket, Football, Netball, Basketball, Futsal, Hockey and many others.

I stress that Junior Sport is not an opportunity to practice fierce competition (this may come at older age groupings), poor example setting, inequitable practices and treating children as little adults on the sports fields. We have in place a code of conduct for coaches, parents and spectators and children themselves.
"Belonging, Being and Becoming" is the Early Years Framework document for Australia. Please have a look at our display in the corridor outside the Kinder room for more information. We will be displaying photos of the students on a regular basis, demonstrating each of the 5 outcomes. Please ask your child’s teacher if you have any questions about the Early Years Framework.

Exploring and discovering in the sandpit!
Outcome 1: Children have strong sense of identity

This is demonstrated when children show an interest in their peers, express their ideas, join in play experiences, persist with challenges and interact with others respectfully. This is evident in the following photos when Kinder H students explored the use of PVC pipes in the sandpit. A big thank you to the Good family for their kind donation of the PVC pipes.
**Why Investigate?**

Through investigation students are encouraged to think laterally and creatively, to explore the properties and elements of things, to problem solve, to take risks, to think deeply, to construct ideas and meaning, to utilise their own understandings and discover new ones and to become increasingly motivated to learn, to find out, to try, to have a go and to develop resilience.

(Kathy Walker Learning)

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Learning Outcome 1: Children have a strong sense of identity.
Noah is demonstrating his persistence with a challenge.

Learning Outcome 2: Children are connected with and contribute to the world.
Bridie, Georgia and Mia have cooperated together and shared the play dough.

Learning Outcome 3: Children have a strong sense of wellbeing.
Taj and Cooper have participated independently and have displayed fine motor skills.

Learning Outcome 4: Children are confident and involved learners. Mackenna, Bronson and Maklen are concentrating and committed to their task. They are demonstrating curiosity.

Learning Outcome 5: Children are effective communicators. Annalise, Mia, Georgia and Shelby are using creative art to express ideas and make meaning.

“We don’t stop playing because we grow old; we grow old because we stop playing”

George Bernard Shaw

Learning Outcomes come from Early Years Learning Framework—Belonging, Being and Becoming.
The Walker Learning Approach that we model in the Early Years classes places a major emphasis on the maturity and development of each child. There is explicit teaching and development of not only literacy and numeracy skills and knowledge, but also the range of vital social, emotional and life skills. The explicit developmental skills Preps have been focussing on this term are....

- **Persist** at an activity even when it gets challenging.

- **Challenge** themselves to try something new (sit with or play with someone different, make something new, investigate new areas that they have never gone to before) etc.

- **Identify different feelings** and begin to talk about how they are feeling and why.

- **Accept winning and losing** graciously.

- **Expand** and give more detail when answering questions.

- **STOP** and think for themselves to avoid making the **wrong** choice.
Burnie Primary Science Expo

Date: Friday 16th of August
Time: 9:00am-3:00pm
Location: JMC

Schedule
9:00-9:30 - Grade 6
9:30-10:00 - Grade 5
10:00-10:30 - Grade 4

Recess
11:30-12:00-Prep
12:00-12:30- Grade 3

Lunch (World’s Greatest Shave – fundraiser in JMC)
1:30-2:00- Grade 1
2:00-2:30- Grade 2
2:30-3:00 open for parents/community

The Science Expo will be open from 2:30-3:00 for parents to view. Parents may also choose to walk around to view the Expo during the child’s timeslot.

For the remainder of Term 3 2013 we have some HALF PRICE school banking specials...

<table>
<thead>
<tr>
<th>Please tick to redeem</th>
<th>5 TOKENS</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHITE HANDBALL</td>
<td></td>
</tr>
<tr>
<td>BLACK WALLET</td>
<td></td>
</tr>
<tr>
<td>(only 5 available)</td>
<td></td>
</tr>
<tr>
<td>LUNCH BOX</td>
<td></td>
</tr>
<tr>
<td>DRINK BOTTLE</td>
<td></td>
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<tr>
<td>WATCH</td>
<td></td>
</tr>
<tr>
<td>PEN POD</td>
<td></td>
</tr>
<tr>
<td>BOOK LIGHT</td>
<td></td>
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</tbody>
</table>

We also have 5 School Banking Back Packs available for the bargain price of 10 tokens.

Fundraising
Burnie Primary School receives many requests throughout the year from organisations wishing to raise funds.
It has been agreed upon by the School Association to support one organisation per term, decided upon by the Student Council. There may be times when an individual student wishes to raise funds for an organisation outside of this. If this is the case, please see Mr Triffitt to discuss the situation. As a school we value and support our students’ community mindedness, whilst also being aware of the impact fundraising may have on families’ resources.

Building Respectful Schools
One of the Department of Education key priorities in 2013 and beyond is “Building Respectful Schools”. At Burnie Primary School we have also linked one of our school priorities to the same department policy.
To enhance the school community’s understanding of the broad concepts involved in this priority, I would to draw your attention to the Learner Wellbeing and Behaviour Policy; this can be found on the Department of Education website.

State Selection
Congratulations to Montana Viney on her selection in the State U/15 Badminton Team. Montana will be travelling to Sydney in September. Well done Montanna!!
Who: All Burnie Primary students

What: Wear your pyjamas, dressing gown or onesie to school

When: On Friday the 23rd of August

If participating bring a gold coin donation to help fundraise for the Grade 5 camp program.

At recess there will be popcorn available at recess for purchase from the Grade 5 classrooms for $1.
Take a closer look… at UTAS Open Day!

Whether you’re curious about study opportunities, excited by innovation, or looking for a fun day out – UTAS invites you to join us for Open Day on Sunday August 25.

Visit our campuses, tour unique learning facilities, chat with staff and students and enjoy a range of activities and demonstrations.

There’s a free BBQ, face painting and other fun activities for people of all ages.

For details, visit www.utas.edu.au/openday and download the Open Day program or contact the Uni Info Centre on 13UTAS.

UTAS Open Day – take a closer look.

The TPA in conjunction with the Tasmanian State Schools Parents and Friends Association (TAS P&F) are delighted to be hosting an Education Forum with our local Federal election candidates.

This is OUR chance to ask our political candidates questions about Education.

Date: Tuesday 13th August
Time: 7.00pm start
Venue: The Gnomon Room, The Wharf, Ulverstone

4TL
4TL require 8 ply wool and size 8 knitting needles for their classroom program. If you have any spare wool or needles that you are willing to donate please drop them into the classroom. Thank you!